



**GNITED MINDS**  
Journals

*International Journal of  
Physical Education and  
Sports Sciences*

*Vol. IV, No.I, October-2012,  
ISSN 2231-3745*

**“A STUDY ON MANAGEMENT OF BASEBALL  
FACILITIES IN RELATION TO ACHIEVEMENTS IN  
DIFFERENT COLLEGES OF DELHI”**

# “A Study on Management of Baseball Facilities In Relation To Achievements in Different Colleges of Delhi”

Meenakshi Yadav,<sup>1</sup> Ashwani Mor<sup>2</sup>

<sup>1</sup>PhD Research scholar, Department of Physical Education and sports sciences, University of Delhi

<sup>2</sup>PhD Research scholar, Department of Physical Education and sports sciences, University of Delhi

**Abstract –** The purpose of the study was to assess the existing BASEBALL facilities and their relation to achievement in different colleges of Delhi University. The sample for the study, were the teachers (Assistant Professor and Associate Professor) of all the eighteen Colleges of Delhi University which were engaged in participating at Inter-college level as well as those having involved in training of their BASEBALL teams. The working professionals in these colleges were also consulted to provide the relative data on different variables of the study to record the responses of the respondents; a self made questionnaire was used to conduct the survey on this issue. The data of the present study was analyzed through various tables with percentage method.

The result of the study indicates that more facilities and budgetary provision are required in connection with the related variables of the study.

The sports achievement and participation of selected colleges affiliated to Delhi University were recorded better than the existing facilities

**Key Words:** - Survey, Facility, Relation, Achievement

## INTRODUCTION

Facilities are the basic needs to make a program successful. Facilities includes playgrounds, equipment, gymnasium, hall etc. the achievement of the program aims depends on the available facilities. Types of facilities are bound to change from place to place; facilities should be designed and constructed with one central purpose in view i.e. to save particular kind of educational program. Long range planning for physical education facilities of a continuous of anticipating and preparing to meet facilities needs. Functional facilities are the result of thorough and well organized planning.

The facilities available at various parts of India may also reflect the sports achievement of the present study also considered in view of the availability of the sports facilities and its utilization in achievement the status in the game of BASEBALL

In spite of recommendation by the government the authorities who were to shoulder responsibilities from time and again, to frame policy and program to uplift physical education and sports are not serious in implementing, rather acting as formulating agencies and completing the formulating of records only. As a result the research scholar made an attempt to survey

the facilities in various colleges of Delhi University and bring surface the actual fact

## HYPOTHESIS

It was hypothesized that the facilities available will be directly correlated to the level of performance at the Inter- college level in the University of Delhi.

## PROCEDURE AND METHODOLOGY

For the purpose of the present study, the teachers (Assistant Professor and Associate Professor) of all the eighteen Colleges of Delhi University which are engaged in participating at Inter-college level as well as those having involved in training of their BASEBALL teams were selected as the survey population. The selected survey population voluntarily agreed to cooperate in responding to the replies of the questions as mentioned in the questionnaire used for collecting the required information for the purpose of the present study.

## CRITERION MEASURES

➤ Self made questionnaire was used to assess the existing BASEBALL facilities in relation to Achievement

## STATISTICAL ANALYSIS

To analyze the data percentage method was used

## RESULTS

The data was analyzed by employing percentage method. The calculations and the findings are shown in table- 1 to 7

**TABLE: 1**

### AVAILABILITY OF BASEBALL PLAYING AREA IN SELECTED COLLEGES OF DELHI UNIVERSITY

S.No.	AVAILABILITY OF BASEBALL PLAYING AREA	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	200 meter	12	67%
2	400 meter	6	33%

The table 1 indicated that out of 18 colleges of Delhi university 12 colleges had 200 meter as playing area and 6 colleges had 400 meter as playing area.

**TABLE: 2**

### PROVISION FOR SPECIALISED COACHING IN SELECTED COLLEGES OF DELHI UNIVERSITY

S.No.	PROVISION FOR SPECIALISED COACHING	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	Provision for Specialized Coaching	18	100%
2	On Regular Basis	Nil	0%
3	On Part Time Basis	18	100%

Delhi University there was a provision of specialized coaching but only on part time basis.

**TABLE: 3**

### BUDGETARY PROVISION FOR THE APPOINTMENT OF BASEBALL COACHES (REMUNERATION AMOUNT/DAY)

S.No.	AMOUNT OF BUDGETARY PROVISION (In Rupees / Day)	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	Below Rs.200	Nil	0%
2	Rs.200-300	13	72%
3	Rs.300 and Above	4	22%

Table 3 indicated that 72% colleges had rs.200-300 as the budgetary provision for the appointment of BASEBALL coaches (remuneration amount/day) and 22% had rs.300 and above.

**TABLE: 4**

### BUDGETARY PROVISION FOR THE PURCHASE OF BASEBALLKIT (AMOUNT/HEAD)

S.No.	AMOUNT OF BUDGETARY PROVISION (In Rupees/Head)	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	Below Rs.250	Nil	0%
2	Rs.250-350	12	67%
3	Rs.350 and Above	6	33%

Table 4 indicated that 67% colleges of Delhi university had Rs.250-350 for the purchase of BASEBALLKIT (amount/head) and 33% had rs.350 and above.

**TABLE: 5**

### BUDGETARY PROVISION FOR PURCHASE OF GOODS/EQUIPMENTS

S.No.	BUDGETARY PROVISION FOR PURCHASE OF GOODS/ EQUIPMENTS	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	Common Budget for All Games	18	100%
2	Specific Budget Allotment For Each Game	NIL	0%

Table 5 indicated that there is no specific budget allotment for BASEBALL in all the colleges of Delhi University.

**TABLE: 6**

### BUDGETARY PROVISION FOR REFRESHMENT DURING TRAINING IN SELECTED COLLEGES OF DELHI UNIVERSITY

S.No.	REFRESHMENT AMOUNT DURING TRAINING (In Rupees/Day)	TOTAL COLLEGES (IN NUMBERS)	TOTAL COLLEGES (IN %)
1	Below Rs.20	2	11%
2	Rs.20-30	14	78%
3	Rs.30 and Above	2	11%

Table 6 indicated that 11% colleges budgetary provision for refreshment during training below rs.20, 78% had rs.20-30 and 11% had rs.30 and above.

**TABLE 7**

**ACHIEVEMENT DETAILS OF DIFFERENT LEVEL OF COMPETITION IN BASEBALL IN DIFFERENT COLLEGES OF DELHI**

S.NO.	LEVEL OF ACHIEVEMENT	POSITION				TOTAL PARTICIPATION
		I	II	III	PARTICIPATION	
1	INTER-COLLEGE	2	2	2	12	18
2	STATE	2	2	2	8	14

Table 7 indicated that total 18 colleges responded that they had participated at the inter-college level out of which 6 colleges got 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> position respectively in both girls and boys category and 14 colleges responded that they had participated at state level out of which 6 colleges got 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> position respectively in both girls and boys category.

### DISCUSSION ON FINDINGS

An analysis of the study shows that the availability of playing area and other relative facilities and provisions which were below the expectation level, except few colleges, on the other hand if we observe the BASEBALL participation at different levels it was found that each college has participated whether they have facilities at the college or not. So, probably, the professionals and teachers working at the different colleges were making efforts to provide the facilities, training, and other assistance, coaching may be provided outside the college to achieve the optimum performance and to develop skills and their execution from outside the college regularly.

Further, it may be analyzed that all the 18 college of Delhi University have lesser facility than the requirement.

In addition to that the different budgetary provisions are less in most of the colleges than participation and achievements in BASEBALL events at different level. However, some of the colleges reported that they are providing some sort of scholarship, fee-concession, prizes, sports kit, awards, and also provide the recognition as outstanding sports person at annual function and sports function of the respective college.

### CONCLUSIONS

- 1) That more facilities and budgetary provision were required in connection with the related variables of the study.
- 2) The sports achievement and participation of selected colleges affiliated to Delhi University were recorded better than the existing facilities

### REFERENCE:

- Bucher, Charles A. **Foundation of Physical Education**: 7<sup>th</sup> Edition St. Lotus: The C.V. Mosby Company, 1975.
- Jack, Harold K. Analysis of Physical Education Program of Minnesota Secondary School, **Research Quarterly**: 17 March 1946.
- Kamlesh, M.L. **Scientific Principles of Teaching Physical Education**, Metropolitan Publication, 1994.