

A Conceptual Study on ICT Access in Education Sector and Its Advantages

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Abstract – In the present time, technology has turned into an Integral piece of our lives. Consistently there is new gadget or software that makes lives simpler. Making lives simpler isn't, be that as it may, the main job the technology plays in our lives. Truth be told, it is assuming key job in improving each part of life. Technology has opened new ways to immaculate parts of life and has colossally influenced each field of human life. The field of education isn't a special case. It is assuming an expanding job in the field of education. Technology has additionally progressed to enable children to even before they have begun school. Educational computer games and software for youthful children help them get ready for school and at times get a head begin their education. Information and communication technologies are helping in changing the educational condition. Technology in educational field is changing the customary job of the partners of education. New information and communication technology has presented numerous adjustments in the present educational system. Intelligent technologies have influenced the very idea of teaching and learning. In this Research Study. We studied a Conceptual Study on ICT Access in Education Sector and its Advantages.

Keywords: Information and Communication Technology, Education Sector, Teachers etc.

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I. INTRODUCTION

Information and communications technologies (ICT) are an assorted arrangement of mechanical instruments and assets used to impart, and to make, scatter, store, and oversee information. Communication and information are at the very heart of the educational process, thus ICT-use in education has a long history. ICT has assumed an educational job in formal and non-formal settings, in projects given by legislative organizations, open and private educational foundations, revenue driven companies and non-benefit gatherings, and common and religious networks. ICT Infrastructure and web availability in educational foundations gives students and teachers the chance of receiving 21st century teaching-learning techniques that advances the improvement of 21st century skills. The accessibility of web network specifically gives the stage to a move from the utilization of teacher-focused pedagogy (content-based learning) to student focused pedagogy (request and venture based learning) that is increasingly intelligent and action arranged. Information technologies help in advancing chances of learning sharing all through the world. These can support the teachers and students having modern information and learning. Precise and right information is vital for powerful teaching and

learning; and information technologies are "set of instruments that can help furnish the opportune individuals with the correct information at the perfect time." Students are autonomous and they can settle on most ideal choices about their investigations, learning time, spot and assets.

II. TECHNOLOGY

"Technology incorporates all apparatuses, machines, utensils, weapons, instruments, lodging, attire, imparting and shipping devices and the skill by which we produce and use them." Information technologies help in advancing chances of learning sharing all through the world. These can support the teachers and students having state-of-the-art information and learning. Precise and right information is essential for viable teaching and learning; and information technologies are "set of devices that can help furnish the ideal individuals with the correct information at the perfect time." Students are free and they can settle on most ideal choices about their examinations, learning time, spot and assets. "Technology is the use of logical hypothesis to commonsense closures." based on above definitions it very well may be said that technology is utilization of logical learning so as to accomplish some worth. Technology upgrades the

ability to take care of issues, to create products and to make life simple and agreeable.

2.1 INFORMATION AND COMMUNICATION TECHNOLOGY

As of late there has been solid strain to utilize Information and Communication Technologies (ICT) in homeroom teaching, as far as both substance and techniques. ICT alludes to

- ♦ Achieving achievement in this sharing and exchanging through communication which comprise of accepting, for example hearing to considering tolerating to be nothing can change except if information is acknowledged and getting some activity, i.e., changing execution or conduct.
- ♦ Sharing and trading information, for example, knowledge, mental skills, engine skills and disposition using broad communications particularly gadgets.
- ♦ Data processors which are a key part in information technology in the processing of data.

ICT is a possibly useful asset for expanding educational chances, both formal and non-formal. ICT significantly encourages the securing and ingestion of knowledge, offering creating nations phenomenal chances to upgrade educational systems, improve policy definition and execution. ICT particularly computers and internet technologies empower better approaches for teaching and learning instead of basically enable teachers and students to do what they have done before in a superior manner. These better approaches for teaching and learning establish a move from a teacher-focused pedagogy in its most noticeably terrible structure portrayed by retention and repetition learning to one that is learner-focused. ICT upheld education can advance that securing of the knowledge and skills that will engage students for deep rooted learning. ICT covers any item that will store, recover, control, and transmit or get information electronically in a digital structure for instance, PCs, digital TV, email and robots. Critically, it is likewise worried about the manner in which these various uses can work with one another.

III. USE OF ICT IN EDUCATION

The utilization of ICT in education improves the nature of education and realizes alluring changes both qualitative and quantitative. Teacher education need to guzzle the skill of utilizing computers more than any other individual in the educational arrangement in light of the fact that these teacher instructors are the people who form the teachers and the contribution to the process of education. In this manner it is a need to prepare teachers in the

utilization of computers to get great outcomes in the field of education. A standout amongst the most ordinarily referred to explanations behind utilizing ICT in education has been to more readily set up the present age of students for a working environment where ICT, especially computers, the internet and related technologies, are winding up increasingly omnipresent.

Information and Communication Technology creates reenacted programs in education, which are configuration to delineate this present reality happenings without the peril, cost or time expected to encounter the genuine occasion. They give consistent input to the client in regards to the status of the occasion and the sentiments accessible. When it is viewed as that learning to peruse is process, it just bodes well to show perusing in significant setting. ICT is a basic device in the cutting edge study hall. It can draw in understudies on various levels and make the job of the teacher significantly simpler. Be that as it may, the utilization of ICT does not really guarantee great learning. There could even be where the class is very and engaged in their computer online action, yet getting no enduring profit by the action. All exercises, ICT or not, should challenge students thinking at a high level and attempt to improve them learners. It is difficult to isolate commitment from getting understudies to think at a high level and making them free learners-they are altogether connected.

There are numerous advantages of utilizing information and communication technology in the teaching learning process.

- ♦ It joins learners to interactive media resource getting rid of over reliance on reading material. Learners will approach online education.
- ♦ There are never again topographical limits for learning any idea. Full freedom is providing for the learner to choose attractive education.
- ♦ It enables people to utilize his/her numerous psychological capacities to the furthest reaches. It guarantees deep rooted learning.
- ♦ It advances free, adaptable as indicated by one's own level and pace, a kind of learning where learners take extends that identifies with utilization of curriculum in viable viewpoints.

Utilizing ICT in the classroom guidance, teacher instructors would have gigantic positive effect on various angles such as,

- ♦ Teachers become multi facilitators.

- ◆ Teachers utilizing ICT can design and get ready lessons all the more productively and all the more adequately.
- ◆ Teaching-learning venture turns out to be more outcome arranged.
- ◆ It advances interdisciplinary methodology.
- ◆ Develop successful teaching apparatuses and planning of the modules.
- ◆ Helps the teachers in controlling the student's needs and investigate in the learning process.

The powerful and productive utilization of ICT relies upon in fact skilled instructors/teachers. They ought to have the option to value the possibility of ICT and have uplifting attitude towards ICT.

It is troublesome and might be even difficult to envision future learning environments that are not upheld, somehow, by Information and Communication Technology (ICT). Taking a gander at the current across the board dispersion and the utilization of ICT in present day social orders, particularly by the young – the purported digital age – it ought to be certain that ICT will influence the total learning process today and later on. There is, at the end of the day, an across the board conviction that ICTs have a significant task to carry out in changing and modernizing educational systems and methods for learning. There is, notwithstanding, minimal logical proof of the solid commitments of ICTs to the learning domain. Thus, there is a need to unite proof on the effect of ICT on education and preparing. ICT helps students in getting to digital information productively and adequately. It functions as an instrument for the students to find learning themes and answers for the issues in the learning process. Plus, ICT makes knowledge procurement of shoppers progressively open with the learning ideas as understandable. The purpose of this examination is, along these lines, to take a gander at teacher's present ICT use and their perceptions towards it and research the effect of educational policy on teachers' feelings towards utilization of ICT.

IV. TEACHER'S ATTITUDES AND PERCEPTIONS FOR IMPLEMENTING ICT IN SCHOOLS

Information and communication technologies (ICTs) have still very effect on the teaching-learning process, their impact was likewise in the past toward the start of the century, when Richards (2005) composed, that numerous teachers locate that intriguing and well-arranged tasks, projects, and resources give a vital aspect for outfitting the educational capability of digital resources, Internet communications and intelligent sight and sound to

draw in the premium, association, and knowledge development of youthful learners. There is a developing demand on educational institutions to utilize ICTs to train the skills and knowledge student's requirement for the 21st century. Understanding the impact of ICTs on the working environment and regular daily existence, the present educational institutions attempt to rebuild their educational programs and classroom offices, so as to connect the current technology hole in teaching and learning. Research concerning the hindrances to ICT use in schools proposes that the announced attitude of teachers towards ICT reveals to us increasingly about the gear the teacher approaches, the preparation they have had, and the kind of teaching and learning network they are a piece of, than it does about the readiness of the teacher to utilize ICT. Early research on technology use in education regularly disregarded teachers' attitudes and rather centered around the impact computers have on students' fulfillment, hence neglecting to perceive the relevant and mental variables associated with the process of ICT incorporation into classrooms and curriculum. The ICT empowered education improves both teaching and learning characteristics. The educational equity is needy upon the quality teaching. In powerful teaching, the teachers have a huge job in connecting with students for dynamic learning. Teachers are the most noteworthy school-related factor impacting student achievement, and how teachers are arranged and bolstered all through their professions is basic to their prosperity. Utilizing an assortment of strategies, teachers are making mentally aggressive tasks in students and persuading them with successful framework and backing. Giving clear standards subsequent to having nonstop appraisals and assessment the teachers encourage student advance. The professionalism in teaching will have an undeniable impact on learning. Studies state that, the dynamic association of teacher in education is essential in student execution and development. The accomplishment of a student is reliant on how teachers set themselves up for education. Ceaseless professional improvement for all teachers prompts increment in student accomplishment.

The present accord is that the convenient distinguishing proof of teachers' concerns is a vital undertaking if technology combination is to be effective in the classroom. The subject of premium in this manner seems to settle upon whether teachers' attitudes towards ICT can be emphatically tested by furnishing them with upheld learning encounters that would then be able to be moved to create lessons where ICT use is educationally determined and seriously incorporated to help existing curriculum.

To understand attitudes and their impact on teachers, it is imperative to understand that

"worries" structure a noteworthy piece of attitudes. Concerns can be delegated the perceptions, attitudes, inspirations, and emotions that teachers experience. When executing a development, for this situation "technology reconciliation". Research discoveries seem to propose that previously and during any usage of any new development teachers experience a progression of mental stages with respect to their worries toward the new advancement. Teachers concerns can be masterminded in three phases, the principal stage concerns the self, the subsequent stage concerns the administration and execution of tasks, and the third is identified with worries about the effect of the advancement on students.

V. ADVANTAGES OF ICT IN EDUCATION

Following are the benefits of using ICT in Education:

- ◆ Enables self-paced learning
- ◆ Promotes Learning by doing approach
- ◆ Enriches learning through a blend of audio, video, images, text and animation
- ◆ Provides access to wide scope of modern learning materials
- ◆ Provides a stage that draws in students
- ◆ Enhances learning through cooperation and joint effort
- ◆ ICT likewise can give an approach to dynamic and cooperative learning. By utilizing web our learning isn't restricted to the school hours, demographically where we are, and who our educators are. We can get to web whenever and anyplace.
- ◆ ICT can give a significant advantage in supporting learning. By utilizing innovation in their learning, the students can be dynamic students. They will know about what information they need, why they need it, and how they can get that information.
- ◆ ICT can improve children's literacy. The viable utilization of ICT can redesign the students' literacy and numeracy. Microsoft word, for example, can rouse the children to pick up writing skill. They can appreciate and being energized composing numerous new words utilizing PC. It additionally can improve the children's talking and listening skills.
- ◆ ICT can lead us to meta-cognitive learning. As confirmed by Monteith by utilizing ICT in

our learning we can figure out how to adapt as opposed to become familiar with a specific skill.

- ◆ The utilization of ICT not exclusively can bolster the cognitive advancement of the students yet additionally increment their motivation to learn and their collaboration in learning.

VI. CONCLUSION

A composite combination of Technology in to the scholastics and individual undertakings of a teacher can make remarkable changes both in his/her professional just as close to home lives. Improving teachers' technology mix capacities and skills by conveying workshops about viable technology coordination might be prudent now. The state education division should take activities to furnish teachers with some discharge time so they can design viably for technology reconciliation in teaching and learning. With the end goal for teachers to receive or utilize ICT, teachers additionally need to see the need of rolling out such improvements and how this influences their training and student's learning. There are a few elements recognized which add to teachers' saw convenience of ICT. Research will demonstrate that teachers need in excess of a specialized system inside which to structure the utilization of ICT in teaching and learning. There is an unmistakable understanding by teachers that ICT can be helpful to their learners however that the utilization of technology must not be exclusively mandated to the improvement of specialized skills in students yet rather utilized in an academically important way inside the given branch of knowledge.

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