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**ALTERNATIVE AND EMERGING PERSPECTIVES
ON CONTINUOUS PROFESSIONAL
DEVELOPMENT OF SCHOOL TEACHERS**

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Alternative and Emerging Perspectives on Continuous Professional Development of School Teachers

Dr. Jawaid Ahmad*

Assistant Professor, Department of Education, R. K. College (Under L. N. Mithila University), Darbhanga, Bihar

Abstract – This study examined the level of e-learning system among government and private schools and about the factor which are the causes of the difference in the level of e-learning system. The literature on E-learning system has clarified that these factors play an important role in the level of e-learning system.

This study aimed to know the level of e-learning system among the secondary schools. The tool which was used in the study is highly reliable. The level of e-learning system was calculated. The result showed that there was no difference in the level of e-learning system but there was difference in the level of e-learning system due to the type of school.

Keywords – E-Learning, Government and Private Schools, Education

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INTRODUCTION

E-learning system is a new concept which should be implemented in the field of education. In this fast running life and cut throat competition people are required to set realistic but challenging goals. Achievement motivated people take the middle ground of challenge and moderate risk.

E-learning system could be calculated mathematically by measuring an institute's ability to succeed and subtracting their fear of failure. "High Achievers have a great desire to succeed and are not put off by the fear of failure".

Atkinson David, McClelland (2011) at Harvard University asked his student to throw rings over pegs. He noticed that most people threw rings rather at random, at any peg that caught their fancy, some students. However, threw their pegs carefully not too close to make the task too easy not too far away to make it impossible. These people have a high need for Achievement (N-Ach).

The implication of the theories of e-learning system are found in the field of education industry and social life of an individual. Having goals that are motivating, clear and written and then being able to plan and manage your time in ways that enable you to gather the resources and take the actions necessary to achieve them. E-learning system and time management accounts for about 25% of your chances to succeed.

Thus this study is more important in increasing program to enhance e-learning system which is a new concept and should be implemented in the field of education. This will increase zeal for success in the students and will reduce their fear of failure. Today the need and lust for being successful is increasing hence for proper guidance and for fulfilling the demands of the time the concept of e-learning system should be applied in all stages of education.

With the advancement of information technology, the knowledge teaching of traditional educational training no longer catches up with the changes of economic environment. E-learning has become the weapon for enterprises to create competitive advantages in human resources. With advantages of convenience, great flexibility and timing, enterprises can create unique competitive advantages. While enterprises are introducing e-learning, they need to understand the internal needs and resources limits.

After having overall understanding and evaluation, they select appropriate e-learning system to maximize the learning effects of the system. With methods including secondary data collection, arrangement & analysis and interviews with specialists, the researcher explores issues on e-learning for small and median enterprises, including

- 1) understanding the reasons and effects of implementing e-learning,

- 2) exploring the considerations and limits of introducing e-learning,
- 3) having interviews with specialist, scholars and owners of small and median enterprises on the limits, difficulties and future development and
- 4) offering practical suggestions and significant reference for those who are planning to or have introduced e-learning.

METHODOLOGY

In the present study, a sample of 120 school children was taken from six school both government and private. The sample constituted of children both girls and boys from government & private school, from urban and rural area both.

The sampling method used here was one of the probability sampling method it was stratified sampling were Strata's were made and sample collected.

Scoring was done by rating scale. Maximum score was 250 and minimum 50. As the present work was intended to know the level of e-learning system in school children .The descriptive survey approach was used.

The raw score obtained were tabulated , central tendency like mean , median , mode and measure of variability like standard deviation was calculated t-test was applied to find difference in the level of e-learning system and compare between the variables of study.

S. NO.	Group type of school	N	Mean	S.D	t-value	Df	Inference	Level of significance
1	Private school children	59	181.57	11.05				
2	Children of government school	61	158.16	9.63	3.26	118	Significant	0.05

RESULT

Table-1 shows that there is significant difference between the level of e-learning system of children of private and government schools. The mean score difference was calculated by t- test at 0.05 level of significance.

Table – 2 shows the mean score difference to be low so as per t – test 0.05 level of significance there is no significant difference in the level of e-learning system of based on gender .

Table - 2

S. No.	Group (Gender)	N	Mean	S. D	t-value	Df	inference	Level of significance
	Boy	58	132.76	9.45	0.96	118	Not significant	0.05
	Girl	64	141.61	10.10				

Table – 3 Shows that there was no significant difference in the level of achievements motivation of children based on place of residence.

Table – 3

S. No.	Group	N	Mean	s.d	t-value	Df	Inference	Level of significance
01	Rural	53	129.47	9.98	0.98	118	Not	0.05
02	Urban	67	151.53	10.02				0.05

CONCLUSION

The purpose of the study was to find out the level of e-learning system of among the school children of government and private school and the difference in level of on e-learning system of children on the type of school, gender, the place of residence and the occupation of parents. Sample consisted of 120 school children.

Table – 1 The level of e-learning system of private school children was more than that of government school children, this may be due to the fact that the students of private school are of the higher socio-economic status, their parents are more educated with it private school are well maintained, modernized, updated and strict in discipline than government school, the teachers, the staff, the children are more active and enthusiastic compared to government school of Hazaribag.

Table – 2 There was no difference in the level of e-learning system of both the gender girls and boys. The plausible reason is the fact that both boys and girl are being equally treated and enjoying the same facilities like the school and other essential things. The girls are as privileged as boys and are getting everything in the field of education for all-round development.

Table - 3 There was no difference between the level of e-learning system of children due to the place of residence , this may be because today in rural areas to the people are equally aware of the progress in the education are very keen to build up a bright future to keep pace with the developing system.

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Corresponding Author

Dr. Jawaid Ahmad*

Assistant Professor, Department of Education, R. K. College (Under L. N. Mithila University), Darbhanga, Bihar