

Review on Modern Teaching Techniques in Education

Jagjit Singh^{1*} Dr. Mahesh Bisu²

¹ Research Scholar of OPJS University, Churu, Rajasthan

² Associate Professor, OPJS University, Churu, Rajasthan

Abstract – In this paper, the qualifications considered essential by teaching professionals to be effective in pedagogical and didactic work are put together based on the results of a national survey carried out in Greece, to which secondary education teachers of all subjects contributed. One of the aims of this study was to systematically record the qualifications deemed essential by teachers for them to successfully perform their pedagogical and didactic duties. The findings of this research verify the conclusions reached in related literature regarding a holistic approach to the tools making up the profile of a “good teacher”, as most teachers seem to associate their effectiveness at work with both personal traits and “didactic and pedagogical skills”, as well as pedagogical knowledge. These particular findings contributed to a systematic and analytical description of the content of professional knowledge required for the successful performance of a teacher’s pedagogical and didactic work. Instruction furnishes a person with the capacity to adapt to the requesting circumstances of life. Training is neither just a way to gain employment, nor a nursery of considerations or a school of citizenship.

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INTRODUCTION

Be that as it may, in the contemporary world, where the information and creations of science and innovation has been affecting and oppressive over everything in the rising society, it winds up required and inescapable that instruction and its offices assume an essential job during the time spent learning dispersal and transmission from the seniors to the adolescents. Instruction furnishes a person with the capacity to adapt to the requesting circumstances of life. Training is neither just a way to gain employment, nor a nursery of considerations or a school of citizenship. It is an encouragement to lead an existence of soul and an endeavor of human spirits seeking after redemptive truth and information. Instruction forms the new age, however mirrors a general public's central presumptions about itself and the people. The base and climax of any instructive undertaking is conduct alteration. Instruction, methodically prepares the individuals for the benefit of all just as individual great, by effectively captivating in character arrangement and creating insight.

TEACHERS

The achievement of an instructive establishment relies upon the nature of its teachers. Truth be told, no arrangement of training can transcend the degree of

the teachers. The teacher, subsequently, involves the focal situation in any arrangement of training. He has been viewed as the draftsman of a Nation. His impact is kept not exclusively to a specific district or state yet in addition stretches out to the entire country or even outside it. Incredible teachers like Plato, Aristotle, Socrates and Mahatma Gandhi had an overall effect. The teacher possesses a significant spot in the public eye since he achieves the exchange of the scholarly convention starting with one age then onto the next. He keeps up the degree of mechanical expertise and keeps the light of human advancement consuming splendid. He is required to help in the quiet social unrest that is occurring in the nation.

ROLE OF TEACHERS IN EDUCATION

Learning refers to the acquisition of knowledge through interaction with and observations of the physical world and the utilization of learning to accomplish an ideal result. The individual in charge of the usage of an educational program is the teacher or educator. Teachers can generously decide the amount and nature of understudies' learning.

As indicated by Tagore "A teacher can never really encourage except if he is as yet learning himself. A

light can never light another light except if it persistent to consume its fire. The teacher who has arrived at the finish of his subject, who has no living traffic with his insight, yet only rehashes his exercises to his understudies, can just load their brains. He can't revive them".

TEACHERS AND SOFT SKILLS

The expert morals of the teachers are delivering quality understudies with sound physical and psychological wellness. It is additionally important to make them realize how to deal with understudies of fluctuated age, division at work and how to relate with their friends. The teachers need to surrender their customary dictator job of educating so as to grow progressively intelligent association with the students, perceive and react to the students' needs, interests and inspirations. They ought to urge the students to assume the liability of their learning, dangers and to find information as understudy's procedure is sensitive. For a dynamic school or a foundation, their employees ought to have the delicate skills.

REVIEW OF LITERATURE

Studies Related to Personality Development

Erdle et.al. (2014) tried the connection found among character and school instructing adequacy. Partners evaluated thirty-seven full-time school educators on twenty-nine character attributes and prepared eyewitnesses surveyed the recurrence with which similar educators displayed ninety-five explicit homeroom instructing practices. Instructional viability was estimated by worldwide finish of-term understudy appraisals arrived at the midpoint of over a multi year time frame. Way examination uncovered that roughly 50% of the connection among character and encouraging viability was intervened by homeroom conduct. The profoundly appraised teacher was found to display two sorts of character qualities: accomplishment direction and relational direction.

Gordon and Yocke (2012) considered the connection between character types, as estimated by the (MBTI) Form G and showing adequacy, as estimated by the Classroom Observation Keyed for Effective teachers. Eight of the eighteen showing viability competency articulations were found having critical and positive connections; with the detecting instinct demeanor type. The detecting instinct personality type was the best indicator of showing adequacy when looked at with additional form self preoccupation, thinking-feeling and judgment-observation demeanor types.

Chan (2012) analyzed how the character of mentors influences their training adequacy a ways off learning foundation in Hong Kong. He utilized the Chinese Personality Assessment Inventory (CPAI). The outcomes were contrasted and those detailed in a comparable report utilizing the Myers-Briggs Type Indicator (MBTI). The outcomes showed that specific scales on the Chinese Tradition factor of the CPAI

were altogether identified with coach's showing execution and that the MBTI couldn't subsume all the CPAI scales.

Ameen (2017) demonstrated the requirement for and effect of showing character advancement, social and relational abilities as a component of Library and Information Science (LIS) instruction. The Master's program at the Department of Library and Information Science at the University of Punjab, Lahore was taken as a case to examination in such manner as the Department began an entire three-credit-hour seminar on 'Character Development and Communication Skills' in 2007. To meet the goal of the investigation, an online review was utilized for information accumulation. In any case, composed relational abilities were very little improved. Most of respondents recognized the requirement for broad learning of social and relational abilities for LIS experts as a major aspect of LIS training.

Ozel (2017) discovered to what degree the Geography teachers at secondary schools mirror their character on their understudies in various manners. The individuals who stay unconcerned with exercises and dubious in arranging negatively affect both homeroom relations and every understudy's character advancement. Review model was used in the investigation. The paper was shaped through a survey on one hundred ninety-eight teachers and demonstrated that teachers mirrored their characters on their instructing encounters as their ages and status expanded.

Rushton, Morgan and Richard (2017) directed the Myers-Briggs Type Inventory (MBTI) and Beiderman Risk Taking (BRT) scale to fifty-eight teachers living in the province of Florida, USA. Measurements showed that the example of fifty-eight Florida League of Teacher beneficiaries differed from two examination gatherings of grade teachers essentially. Likewise, noteworthy contrasts happened for the consolidated ENFP and the ENFJ joined profile types. Other than this the huge outcomes happening for the consolidated ENFP type repudiates the average ISFJ type as announced in another examination normal for other American basic instructors.

Garrett (2014) found out about how teacher character influences teacher viability and understudy scholastic achievement in the primary school setting. Investigation of the example uncovered that fourteen out of twenty-six members responded to inquiries on the EPI run of the mill of the extraversion character type. This discovering underpins past character examines that rudimentary teachers are generally progressively outgoing. Suggestions, impediments and recommendations for future research are talked about.

Othman (2014) inspected the connection among character and instructing effectiveness. The test size of respondents was 300 ninety-one of lasting

teachers from optional schools in Northern Region of Malaysia, Perlis, Kedah, Pulau Pinang and Perak. The discovering showed a noteworthy connection between social butterfly, suitability and principles with showing adequacy, while the neuroticism and transparency have no huge relationship. Different outcomes demonstrated that individual just smally affects showing adequacy which implies that there are a few different components that impact the instructing viability.

Ibukun Oyewole and Abe (2011) examined character qualities and head initiative viability in Ekiti State, Nigeria. A spellbinding review research configuration was applied in this investigation to every one of the principals and teachers of open auxiliary schools in Ekiti State, Nigeria. Head's Demographic Inventory (PDI) and Principal's Leadership Effectiveness Inventory (PLEI) was utilized. The discoveries delineated that Ekiti State Teaching Service Commission could underscore the utilization of experience in the arrangement of principals, while sex factor could be de-stressed, as no critical distinction existed among male and female principals.

Khatri (2011) managed the issue identified with teachers' character and its impact on understudies' learning in the study hall and uncovered the teacher understudies connection. Significant discoveries of his investigation uncovered that the part of teacher character ought to be paid attention to while choosing a teacher for the understudies. Similarly, guardians and head teachers talk positively about the honest teacher and the specialists talk about the receptiveness to encounter a kind of teachers. It was reasoned that the teacher's character assumes a fundamental job in understudy's learning in the study hall. On the off chance that understudies like their teacher, at that point they additionally like the subject that the teacher shows generally on the off chance that an individual and his/her calling are dismissed then the information given by that individual is never paid attention to.

Patricia, Kupczynski and Holl (2011) examined if there were a noteworthy relationship among tenth and eleventh graders' Texas Assessment of learning and skills (TAKS) scores because of teacher character styles. The investigation utilized the Big Five Inventory (BFI) to evaluate teachers' model referenced test. Aftereffects of Secondary understudies demonstrated that there is a noteworthy contrast among the scholarly greatness of auxiliary understudies that depended on teacher character style.

Sreelatha and Krishnaprasad (2011) led an examination on connection among character and teacher viability of Mathematics teachers in different schools of Kanyakumari area. Character stock and teacher viability scale developed and approved by the agent were utilized to gather the information. The examination uncovered that there is a constructive and

huge connection among character and teacher viability of Mathematics teachers. Sex, area and sort of the board of the school demonstrated huge distinction in the character of Mathematics teachers. With respect to adequacy, no noteworthy distinction was noted among male and female, rustic and urban and government and non-public schools teachers.

Arif, Rashid, Tahira and Akhter (2012) estimated and analyzed the huge five character characteristics of imminent teachers at teacher training organizations of Punjab, Pakistan. An example of hundred imminent teachers (sixty Female and forty Male) of B.Ed. the level was taken from four open division colleges of Punjab, Pakistan. Thebig five stock (BFI) initially created by Oliver P. John, (1999) with little adjustment was dispersed among the chose planned teachers. This investigation discovered the nature of teacher training programs regarding their ability to create teacher character. The examination empowered specialists to propose a few procedures for the improvement of teacher's character to be a piece of teacher instruction programs.

Maurer (2012) led an investigation on fledgling teachers (N= 300 thirteen), with six or less long periods of experience working at an educational cost free open sanction school, finished proportions of beneficial outcome, idealistic informative style, coarseness and fulfillment with life. Toward the finish of the school year, teacher viability was estimated by understudy development, head evaluations and parent fulfillment. Constructive outcome and life fulfillment were appeared to decidedly anticipate head appraisals.

CONCLUSION

Though young ladies school secondary teachers are superior to the co-training and young men school secondary teachers in their inspiration. This might be because of the way that young ladies are profoundly inclined to numerous issues inside the school and outside the school. Young ladies are of various age gatherings are there. Besides young ladies of various social strata are there. So as to bring them out in a normal manner, educators consistently attempt to give better and infectious valuable inspiration in the class.

Further young men secondary teachers are superior to the co-instruction and young ladies secondary teachers in their subject competency. This might be because of the way that Boys secondary teachers are allowed to work. They feel free. They instruct more. Free nature of the school work clears path for showing more on any preparation. There is a vote based system and freedom in the study hall. They have a decent compatibility with understudies. So subject competency is more noteworthy.

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Corresponding Author

Jagjit Singh*

Research Scholar of OPJS University, Churu, Rajasthan