

A Study of Opinion of Parents towards International School Education in Ahmedabad City in Relation to Certain Variables

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Abstract – Present study was under taken to know the opinions of Parents towards International School Education of Ahmedabad in context to Gender, Qualification and Profession .Null hypothesis was formed to know the effect of the variables. Present study is limited to parents of Ahmedabad. Total 250 parents were selected by using stratified random sampling method. Descriptive survey method was used to collect data by using self-prepared and standardized opinionative. Data was analyzed using Mean, Standard Deviation and t-test. Gender, Qualification and Profession were not affecting variables on the opinion of parents on International School Education.

Keywords: Opinion, Parents and International School Education.

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INTRODUCTION

Education has a vital place in the life of a human being. It is not only essential for the all-round development of the individual but also of the country. Behaviorally education also consists of teaching learning process performed in the school, which enables individuals to discover their inner potential.

Role of education in future society will be dynamic and not limited to one field of study or only one aspect of life. Educationalists have visualized an interdisciplinary approach to the whole process of teaching and learning.

Education must enable the individual to realize his/her individuality first and then it can prepare him/her for any vocation or profession. But to emphasize only on the vocational aspects of education will defeat its purpose.

Presently in our country school education is provided by different organizations such as those established by Central Government, State Government, Private bodies, Religious bodies etc. These educational organizations offers either State, National (CBSE or CISCE) or International curriculum (CAIE, IB) as stand alone or in combination.

International schools are those who prepare students for examinations prescribed by International school Education boards such as CAIE and IB . The curriculum remains the same irrespective of the country in which the school is situated. The

International schools are also those who are accredited to the bodies like CIS, North Eastern ASC, CITA etc.

International schools are known for their commitment to promote International mindedness, multilingual approach and easy relocation of the student across the world due to the uniformity of the curriculum.

It is an observed phenomenon that parents are shifting their children from schools offering State or national curriculum to schools offering International Curriculum, due to several reasons including better quality of physical and educational facilities and Infrastructure, co-curricular activities and higher opportunity of getting accepted at universities abroad.

These changing circumstances inspired the researcher to study the opinion of parents towards International School education in relation to various variables.

STATEMENT OF THE STUDY:

“A Study of Opinion of Parents towards International School Education in Ahmedabad City in Relation To certain variables”

OBJECTIVES OF THE STUDY:

1. To Study the effect of gender of Parents on the opinions of Parents towards International school Education.
2. To Study the effect of Qualification of Parents on the opinions of Parents towards International school Education.
3. To Study the effect of Profession of Parents on the opinions of Parents towards International school Education.

HYPOTHESES OF THE STUDY:

Ho1. There is no significant difference between mean score of the opinion of Male and Female Parents towards International School Education.

Ho2. There is no significant difference between mean score of the opinion of Graduate and Postgraduate parents towards International School Education.

Ho3. There is no significant difference between mean score of the opinion of Service class and Self-employed Parents towards International School Education.

LIMITATIONS OF THE STUDY:

The limitations of the present study are as under:

1. This study is limited to International schools of Ahmedabad only.
2. This study is limited to the opinion of the parents of children studying in class V-IX.
3. Present study is limited to Gender, Qualification and Profession of the Parents.

POPULATION AND SAMPLE OF THE STUDY:

The researcher has decided to study the opinion of parents of International schools of Ahmedabad. Therefore, all the parents of International Schools were considered as population of the present study.

A sample of 250 parents of International Schools of Ahmedabad were selected.

RESEARCH METHOD:

Descriptive Survey method has been used for present study since the research was dealt with data collection and analysis.

TOOL OF THE STUDY:

To know the opinion of the parents, "Opinionnaire" prepared and standardized by the researcher was used for the present study.

DATA ANALYSIS:

Following Statistical Method were used for data analysis

1. Mean and Standard Deviation
2. t- value.

Calculation was made with the help of Microsoft Excel and SPSS (Student Version). Tables as per variables given in Table-1

Table-1

Values of Data Analysis as per Variables

Ho. No.	variable		N	Mean	SD	M. Diff	SED	t- value	Remark
Ho.1	Gender	Male	165	130.79	10.18	0.646	1.398	0.462	Not significant
		Female	85	130.14	10.63				
Ho.2	Qualification	Graduate	129	130.81	10.6	0.492	1.366	0.360	Not significant
		postgraduate	121	130.31	10.87				
Ho.3	Profession	Service class	80	131.50	10.13	1.370	1.405	0.975	Not significant
		Self-employed	170	130.13	10.83				

According to the Table-1. No significant difference has been found between the opinion, of male and female parents, Graduate and Postgraduate parents and Service class and Self-employed Parents, towards International School Education.

FINDINGS:

1. It is evident that there is no significant difference between opinion of Male and Female parents towards International School Education. Therefore, null hypothesis is accepted. Gender as a variable does not affect the opinion of parents towards international school Education.
2. It is evident that there exists no significant difference between opinion of Graduate and Postgraduate parents towards International School Education. Therefore, null hypothesis is accepted. Qualification as a variable does not affect the opinion of parents towards international school Education.
3. It is evident that there exists no significant difference between opinion of Service class and Self-employed parents towards International School Education. Therefore,

null hypothesis is accepted. Profession as a variable does not affect the opinion of parents towards international school Education.

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