Ethical Moral Values & Indian Education System

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Abstract - Morality Refers to personal or cultural value codes of conduct or social values. It is fact that morality play important role in an individual life as well as society, we learn moral values from family and education. These are the two important institutions, where we learn how to behave in a society. In the pre-independence era, when few people had access to formal education and it was known that educated persons would display civilized behavior, decency, good manners and ethical conduct, on the other hand, Uneducated persons would display uncivilized behavior and mostly crimes were committed by them. However, with a huge expansion of the education system, there is a marked decline in the characters, ethical moral values. Today most of the crimes are committed by students coming out of schools and colleges and well-educated people.

Purpose -This report focuses on to understand the concept of Morality, Ethics and Education, on the possible causes of ethical deterioration i.e. corruption, privatization, etc. providing value-orientation is the only way to seize this decline in Indian educational system. In India, it is essential to increase ethical moral values, philosophical thinking, study, research and moral development in education system.

Design/methodology/approach -- The study was based on existing research and secondary data from various sources.

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INTRODUCTION

Do Moral values still exist in this world? If we look at ancient education system of India, we can realize that their education system was very prosperous, value-based, and skills were developed. In ancient time, the teachers were concerned about total improvement of students which includes their intellectual (Physical, mental and spiritual) level, understand their abilities. be responsibilities, regards for elders, appreciation for cultural heritage, responsibility towards their fellow social group. However, these above qualities are not seen in the present education system. Before discussing these issues there is a need to understand the concept of moral values, ethics & Education.

Concept of Moral Values, Ethics and Education-What is Morality? Morality Refers to personal or cultural value codes of conduct or social values. Morality can be a body of standards or principles derived from a code of conduct from a particular Philosophy, Religion or culture, or it can derive from a standard that a person believes should be universal. Morality may also be specifically synonymous with "goodness" or "rightness." In morality people have strong beliefs about what's right and wrong. Yet even through morals can vary from person to person and culture to culture, many are

practically universal, as they result form of basic human emotions. We think of moralizing as an intellectual exercise, but more frequently it's an attempt to make sense of our gut instincts. Term "morality" can be used either a)descriptively to refer to some codes of conduct put forward by a society or some other group, such as a religion, or accepted by an individual for her own behavior or b) Normatively to refer to a code of conduct that, given specified conditions, would be put forward by all rational persons.

- 2. Moral Values in Education: The moral values in humans are going away, every losing some extent of morality. generation Rushmore Kidder pointed 5 important moral values
- Honesty
- Respect
- Responsibility
- Compassion

These moral values have great importance in human life for living peacefully.

So What are Ethics?-Ethics is a branch of philosophy that deals with the morality; the word

ethic has been derived from the Greek word "ethos" which means character. Aristotle was one of the first great philosophers to define the ethics. To him, ethics was more than a moral, religious or legal concept. To determine what is ethically good for the individual and for the society, he said, it is necessary to possess three virtues of practical wisdom: temperance, courage and justice.

Why Ethics is so important? The simplest and best answer for this is to save humanity on planet and which means to save our planet, We humans forgetting that we are spoiling everything. The greedy human losing his control, we destroy everything and everyone for the sake of money.

3. Causes of ethical deterioration in Indian education system:

A) Privatization of educational institutes: The education to enrich human life, and who ensures the quality and standard of values maintained but large Catastrophe to bring students to the anticipated ethics in values and beliefs. Universities award degrees and certificates without ensuring the related quality. Privatization of educational institutes is a major cause for the declining ethical values in education system.

B) Lack of value education in curriculum:

In ancient India, the Vedas, the Upanishads, the epics manifested and upheld the values of Indian society. Imparting value education was the main aim of the teachers of the ancient age. Today people mostly live in nuclear families and parents are involved in their jobs and they cannot sprout values at home. Present School curriculum lack emphasize on value education. At present value education is not started at home nor taught at schools in India.

C) Corruption in Education Field:

The major cause of ethical degeneration in education system is rapidly spreading corruption. There was a time when corruption was only in Government offices, private institutions, police stations etc. But, now a day's corruption has spread its roots in education system also. Corruption in the education sector can be defined as "the systematic use of public office for private benefit, whose impact is significant on the availability and quality of educational goods and services as a consequence on access, quality or equity in education.

D) Educator's pedagogy- does not engage properly teaching methodologies. Evaluation stresses on routine remembrance. Curriculum design is done by the university and little collection of topics and subjects out of the syllabus. The accumulation or presentation of data is not enough to decide the criteria for quality education.

CONCLUSION

Education is the most powerful weapon which you can use to change the world. The declining of ethical values in education system will give rise to unskilled professionals, undisciplined students. This trend needs to be addressed if India has to survive as a nation and acquire its due place in the world.

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